

SIMON FRASER UNIVERSITY

Educ 370-3

Special Topics: Assessment & Programming of Students with Learning Difficulties

Summer Session, 1989

(August 17 - 26)

M/T/W/Th/F/Sat

8:30 - 12:20

Location: D1.00 SFU-MPX 7500

D2.00 SFU-Castlegar

Instructor:

D1.00 - S. Worthen

D2.00 - L. Grants

Prerequisite: Educ 401/402 or equivalent teacher training

Course Description:

While addressing theoretical issues, the Institute will as much as possible, maintain a practical focus. Participants will be encouraged to see assessment as part of the continuum of student services rather than as an adjunct to them.

Topical Outline By Day of the Week:

Day I An Introduction to Assessment

- 1) an historical perspective
- 2) uses and abuses
- 3) current concerns

Day II Screening - the First Stage of Assessment

- 1) who do we screen
- 2) when do we screen
- 3) why do we screen
- 4) what do we use
 - good screening measures
 - formal
 - informal
 - curriculum based
 - criterion referenced

(over)

Day III Developing a Diagnostic Orientation
- a closer look at identified screening measures

Day IV Classroom Observation - the second stage of assessment
1) what to look for
2) how to intervene

Day V Assessment
1) collection of data
2) assessment tools
3) interpretation of results
4) recommendations

Day VI So After We've Assessed - What Then?
1) communicating with parents, students and teachers
2) classroom interventions
3) remedial programming
4) resource rooms

Day VII A Cooperative Planning Model
1) identification
2) teaching strategies

Day VIII A Cooperative Planning Model - continued
1) curriculum support
2) evaluation

Day XI Consultation

Course Requirement:

There will be two examinations. The first will be related to the pre-course readings. The second will cover content presented during the week. As well, class participation and daily preparation will be included as considerations in the determination of the final grade.

Required Readings:

Readings to be completed prior to the Institute will be forwarded to the students by June 30th, 1989. Other readings will be assigned on a daily basis as the course progresses.